**Tiny Tap Presentation Rubric**

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| Category | 4 | 3 | 2 | 1 |
| **Use of Class Time** | Used time well during each class period. Focused on getting the project done. Worked well with partner and never distracted other groups. | Used time well during each class period. Usually focused on getting the project done. Worked well with partner and never distracted other groups. | Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted other groups and/or did not cooperate with partner. | Did not use class time to focus on the project and/or often distracted other groups/did not cooperate with partner. |
| **Content** | All required content included in presentation with correct information. Content is factual and presented in an understandable manner. | Missing 1-2 required pieces of content in presentation. All information presented is relevant and factual. Information is presented in an understandable manner. | Missing 3-5 pieces of content in presentation. Some information is not relevant to topic and/or is not factual. Information is mostly understandable to viewers. | Missing more than 5 pieces of content in presentation. Most information is not relevant to topic and/or is not factual. Information is not understandable to viewers. |
| **Creativity** | All features of the app are utilized (at least 1 question, 1 sound board, 1 shape puzzle). Voice recordings are included on every slide, and presentation is created in a creative manner that creates flow and understanding of content. | Did not utilize one of the features of the app (either a question, sound board, or shape puzzle). Voice recordings are included on every slide, and presentation is created in a creative manner that creates flow and understanding of content. | Did not utilize two of features of the app (either a question, sound board, and/or shape puzzle). Voice recordings are not used on every slide. There is very little creativity and flow to the presentation, which results in little understanding of content. | No features of the app were utilized and voice recordings were not used on every page. There is very little creativity and flow to the presentation, which results in little understanding of content. |
| **Factual Information** | Excellent research related to the topic that is relevant, factual, and in groups’ own words. | Good research is related to the topic. Almost all information is relevant and factual. Information is presented in groups’ own words. | Nearly half of the information presented is not relevant to the topic and/or is not factual. Information is presented in groups’ own words. | Very little research is related to the topic and/or most information is not factual. Information is not presented in groups’ own words. |
| **Question Packet** | Completed all required aspects of Western Region Questions Packet and turned in on time. |  |  | Did not complete all required aspects of Western Region Questions Packet and/or did not turn in on time. |
| **Timeliness** | Project is turned in on time. |  |  | Project is not turned in on time. |
| **Rubric** | Rubric turned in prior to presenting project. |  |  | Rubric not turned in prior to presenting project. |
| **Total**  **28** |  |  |  |  |

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